**Spanish V - International Baccalaureate**

Sra. King

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Tutoring: Thursday 4:00-4:45 or other times before or after school by appointment

**Synopsis of class**:

The IB Spanish course is designed to further develop the four essential communication skills: reading, writing, listening and speaking in the target language. Students will perfect their competency in these four areas through the thematic study of a variety of current events and cultural information. The study of literary excerpts and texts along with audio-visual material are woven into the context of these issues. For each unit of study there will also be intensive grammar review.

**Class requirements**:

* Regular practice of reading and audio comprehension
* Regular practice of speaking
* Weekly written reflections of articles from a variety of Spanish media (ie: internet, newspapers)
* Regular exposure to IB exercises
* Intense grammar review linked to thematic study
* Class conducted entirely in Spanish (as advised by IB standards)
* Bring a 1 ½ inch three-ring binder with 5 tab dividers (Vocabulary, Grammar, Exercises, Notes, Text Types), and paper and pencil to class each day along with a positive attitude, ready to participate, study, and learn.

Homework: All work is expected to be completed on time. Late work will be ten points off per day.

Important Dates: Homework, tests, and projects will be announced. Binders will be checked once every quarter for a test grade. The final will be given according to the exam schedule.

Classroom Expectations:

1. Bring your binder, paper, and pencil to class each day.
2. Come in and get your calentamiento folder and sit down in your seat.
3. Begin “calentamiento” (warm up) as soon as you sit down.
4. Raise your hand before speaking or getting out of your seat.
5. Leave any gum, food, or drink (except a water bottle) out of the class.
6. Complete all assigned work.

Consequences for behavior concerns:

1. Warning and parental contact
2. Teacher consequence and parent contact
3. Parent conference
4. Administrative referral and parental contact

**Course Outline**

**Five Theme Areas:**

1-Identities

2-Experiences

3-Human Ingenuity

4-Social Organization

5-Sharing the Planet

Each unit will have a minimum of the following:

* 1 vocabulary test
* 1 grammar test
* 1 major written and/or oral assignment
* Homework /Class work to be prepared for quizzes and major assignments

**Units of Study**

*Unit 1: Social Organization: Friendship and Family in Latin America*

* Family Celebrations (Latin America)
* My Family Tree
* Family Identity
* Personal Relationships

*Listening practice test*

*Unit 2: Sharing the Planet: The environment*

* Amazon Rainforest (Perú)
* Rescuing Nature
* Ecotourism (Costa Rica)

*Interactive oral: Interviews(different roles) and Round Table Discussion-Pulmones del Mundo*

*Group Presentation: Una Zona Nueva del Ecoturismo*

*Unit 3: Human Ingenuity: Technology*

* Technology and Progress
* Social Networking
* The Use of Technology by youth and children

*Practice Test A: Gabriel Garcia Marquez*

*Unit 4: Identities: Language and Identity*

* Language and Cultural Identity
* Personal Stories of Spanish Speakers

*Listening practice test*

*Unit 5: Experiences: Migration*

* Immigration
* Francisco Jimenez-Cajas de Carton
* Cesar Chavez

*Practice Test B: “La Merced Migraciones”*

*Unit 6: Experiences: Holidays, Customs, and Traditions*

* La Navidad (Spanish-speaking countries) – power points
* Traditional Parties and Cultural Identity :

Los Cumpleaños (Latin America)

La Quinceañera (México)

* Traditional Dances (Chile)
* La Pascua (Spanish-speaking countries) – power points

*Unit 7: Identities: Health and Well-being*

* Self -Esteem
* Worldwide Diseases
* Diet and Nutrition-The most obese nation (Mexico)
* Obesity in Latin America

*Practice Test C: Dejar de Fumar and Listening practice tests*

*Unit 8: Reading: Hispanic Authors*

* Julio Cortázar
* Camilo José Cela,
* Miguel Cervantes
* Juan Rulfo
* Isabel Allende

*Unit 9: Racism, Prejudice, Discrimination*

* Child Labor (Bolivia)
  + Documentary: El minero del diablo
* Discrimination of Indigenous People (Guatemala)
* Discrimination of Afro-Ecuadorians (Ecuador)

*Oral: Discriminación de la Gente Indígena*

*Interactive Oral: Persona Indígena o Reportero*

*Unit 10: Experiences: Leisure Time*

* Sports and Good Sportsmanship
* Leisure Activities

*Interactive Oral: El Ocio and listening practice tests*

*Unit 11: Human Ingenuity: Communication and Media*

* Censorship in the Media (Venezuela)
* Journalism and the drug cartels (México)
* Reporting Ethics (Latin America)

*Unit 12: Social Organization: The Working World*

* Work in Latin America
* Employment and the Economy
* The Cost of Life
* Credit Cards

*Listening practice tests*

**IB TESTING (March and May)**

**IB Oral (March)-** Theindividual oral test will take place in March. This is a very important test that will be recorded and sent to IB for further evaluation, upon request by IB.

For SL students it is based on a photo related to an area studied in the course.

For HL it is based on an excerpt from literature read during the course.

**IB Review and Papers 1 and 2 (May)**

*Review for Paper 1 and Paper 2 Exams:*

* Vocabulary
* Grammar Points
* Listening Tests
* Paper 1 and Paper 2 Practice Tests and
* Testing Tips

**Spanish V Final Project and Exam (June)**

*4th Quarter Project*

*Final IB Spanish 5 Exam*

**Grading Percentages**

Listening 20%

Reading 20%

Writing 20%

Speaking 20%

Integrated (Two or more of the above in one assignment) 20%

NO COPYING OR GOOGLE TRANSLATIONS OF WORK WILL BE ACCEPTED.

Spanish Resources

[www.Edmodo.com](http://www.Edmodo.com). (Codes will be given in class)

[www.Quizlet.com](http://www.Quizlet.com). search codes: Huarmi76, hanu2410, PGSA14 (No account needed. Many lessons are

available.)

[www.Duolingo.com](http://www.Duolingo.com) (Make your account and work at your own pace.)

Destinos Series: [www.learner.org/resources/series75](http://www.learner.org/resources/series75)

Listening practice site: [www.laits.utexas.edu/spe/index](http://www.laits.utexas.edu/spe/index)

Grammar information: [www.bowdoin.edu/~eyepes/newgr](http://www.bowdoin.edu/~eyepes/newgr)

Spanish grammar tutorial: [www.studyspanish.com/tutorial](http://www.studyspanish.com/tutorial)

Pronunciation: [www.studyspanish.com/pronunciation](http://www.studyspanish.com/pronunciation)

Pretéritos irregulars: [www.youtube.com/watch?v=iFUAWMMdE7c](http://www.youtube.com/watch?v=iFUAWMMdE7c)

Los verbos reflexives: [www.youtube.com/watch?v=eb9F9un8ltE](http://www.youtube.com/watch?v=eb9F9un8ltE)

Stress and accent marks: [www.youtube.com/watch?v=ywzGFZehsQ0](http://www.youtube.com/watch?v=ywzGFZehsQ0)

Spanish-English dictionary and thesaurus: [www.wordreference.com](http://www.wordreference.com)

Subjunctive Tense: [www.youtube.com/watch?v=mlK3ZgGFpTU](http://www.youtube.com/watch?v=mlK3ZgGFpTU)

I have read and understand the commitment I am making to complete the IB Spanish 5 class this year. I will always try to be prepared for class, and I will ask for help when needed. I plan to put forth my best effort.

Explain what you hope to gain by taking the IB Spanish V course:

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Parents, please contact me at [kingp2@gcsnc.com](mailto:kingp2@gcsnc.com) as needed.

Parent/s signatures:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date signed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_